

Name _____

Read each story. **Follow** the directions.

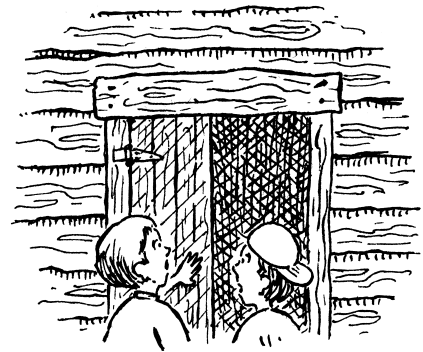
Mom and I wanted to know why the fish were dying in the creek. We filled some test tubes with creek water. The fish told us where to look. Later we will test the water. Maybe we can find out what is wrong.



1. **Underline** one sentence that tells something that could happen.

2. **Circle** the sentence that tells something that could not happen.

Terry and Jason wanted to see what was inside the old shed. They were a little scared. They crept up to the door and pushed it open. The inside of the shed was dusty and spooky. Then a hen stepped out and said, "Hello."



3. **Underline** one sentence that tells something that could happen.

4. **Circle** the sentence that tells something that could not happen.

5. **Draw** a picture of something that could not really happen at your school.

© Pearson Education 2



Home Activity Your child identified whether story events could really happen. Select a favorite storybook or check one out from the library. Ask your child to identify realistic events (real people doing ordinary things) and fantasies (things that cannot really happen).